

Adopted: October 2001

Review Date: May 2019

Reviewed and Amended: May 2016

Policy Documents Policy

These policy statements represent the structure and philosophy of the Buln Buln Primary School.

School policy is a result of extensive considered input by staff, School Council and the community. These shared contributions are integral to the successful operation of the school and reflect the expectations of the school and the community it serves.

MISSION STATEMENT

Buln Buln Primary School provides an environment where children want to learn and play, teachers want to work and the community is involved – a place of pride for all and a springboard to lifelong learning.

AIMS

Having regard to the policies and guidelines of the Department of Education and Training Buln Buln Primary School aims:

1. To provide a comprehensive, accessible and balanced education, which develops the student's talents and capabilities to their greatest potential, enabling the student to achieve and experience success.
 2. To provide a caring, pleasant and supportive learning environment through co-operation between the students, the teachers and the parents.
 3. To enable all students to develop and achieve self confidence, optimism, high self-esteem and respect for others.
 4. To provide for equality of educational opportunities including students with special learning requirements.
 5. To foster and develop:
 - Skills in literacy including listening, speaking, reading and writing.
 - Skills in numeracy and mathematics.
 - An understanding of the role of science and technology.
-

Buln Buln Primary School Policies and Procedures

- An understanding and appreciation of history, geography and the social sciences.
 - Skills and analysis and problem solving.
 - An understanding and respect for Australia's cultural heritage.
 - An understanding and appreciation of, and a confidence to participate in, the creative arts.
 - An understanding and appreciation of the environment emphasising the physical wellbeing and need for its care and protection.
 - A capacity to exercise judgement in matters of morality, ethics and social justice.
6. To provide a foundation for further education and training emphasising lifelong learning.
7. To develop knowledge, skills, attitudes and values, which will enable the student to participate as an active informed citizen.

IMPLEMENTATION - CHARTER

The Charter is an agreement between the Buln Buln Primary School and the the Department of Education and Training which outlines the school's plans for improvement over the three years 2016-2019.

In summary our goals are:

1) Curriculum

- to provide of a challenging and comprehensive curriculum through planned learning programs and encompassing the eight key Learning Areas, P-6.
- to ensure that all students are extended and supported to improve their learning in all Key Learning Areas.

2) Environment

- to develop a safe and stimulating environment that encourages learning and fosters respect and pride for the school and in the individual.

3) Management

- to ensure that human relations practices support

3.1 effective management and professional development of staff

3.2 effective communication, decision making and team building

3.3 the educational priorities of the school

Buln Buln Primary School Policies and Procedures

4) Resources

3

- to develop, maintain and allocate physical resource and facilities to enable school goals and priorities to be achieved within the budget.

Our charter includes codes of practice for

1. The Principal
2. Staff
3. School Council
4. Outside of School Hours Care
5. The community

and a Student Code of Conduct.

EVALUATION

This Policy will be reviewed as part of the School's the year Review Cycle.

