



Buln Buln Primary School

Our Children, Our Community, Our Future

PARENT CODE OF CONDUCT

INTRODUCTION

At Buln Buln Primary School we believe in promoting a positive school culture, based on positive behaviours and values, that seeks to increase student wellbeing and learning. We understand that student wellbeing is everyone's responsibility and that social and emotional wellbeing underpin effective student learning and positive behaviour.

All members of the community are welcome at the school and will be treated with respect.

Our expectation is that the sanctity of our school community, as a safe and caring environment, is also respected.

PURPOSE

This Code of Conduct is intended to provide school community members with protocols and procedures for appropriate conduct and the development of positive relationships within the school community. At Buln Buln Primary School, we have strong core values which enable students to manage themselves in a socially competent manner.

We expect that Buln Buln Primary School parents will demonstrate the school values at all times within the school setting

Our school values are:

Independent – I do things on my own

Confident – I take risks (resilience in learning, friendships)

Adaptable – I try things in different ways (creativity, flexibility)

Respectful – I respect people and property (honesty, trust, inclusion)

Excellent – I do my best

POSITIVE PARTNERSHIPS

At Buln Buln Primary School we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers



Buln Buln Primary School

Our Children, Our Community, Our Future

and families assists the development of the whole child. Parents/carers are encouraged to actively participate in supporting their child’s learning by building a positive relationship with the school.

Buln Buln Primary School encourages positive parent involvement through shared responsibility for your child’s learning progress and development.

Parent/carer - Your participation is welcomed in school and classroom programs and activities such as School Council, Parents Club, working bees, classroom assistance and attendance at school events.

Parent/carer - Your involvement, interest and commitment to your child’s education is crucial to their development.

RIGHTS AND REPSONSIBILITIES

Parents/carers are encouraged to understand the school’s behavioural expectations, which aim to provide a consistent approach that support your child’s learning and engagement in and out of school. This is assisted by home to school and school to home communication, so that we work in an effective partnership.

Listed below are expectations pertaining to a positive partnership:

Parents /Carers have the right to:	Parents /Carers have the responsibility to:
<ul style="list-style-type: none"> • participate in a happy, safe, secure learning environment • be heard and treated with respect by all members of the school community • be informed about your child’s educational progress and behaviour • have access to staff at convenient, mutually agreed times • be kept informed and included in decision making and policy development • report instances of concerns/issues/incidents involving your child 	<ul style="list-style-type: none"> • support the school in its effort to maintain a positive teaching and learning environment • act in a safe and responsible manner • listen to, and treat members of the school community with respect • communicate and act on information regarding the educational and social development of your child • make an appointment and attend at the mutually agreed time • support school policies and decision making processes • allow procedures to be followed as stipulated in school policies • maintain a solution focussed approach to solving issues in a calm and co-operative manner



Buln Buln Primary School

Our Children, Our Community, Our Future

PROTOCOL FOR ISSUE RESOLUTION

All of our students have the right to feel safe and comfortable at school. There may be times when you feel that the action of another child has infringed the rights of your own child or another student at the school.

All school issues are to be handled by the staff of the school. We attempt to resolve these issues through:

- Calm discussions between the parties directly involved whilst respecting the dignity of each and every person
- Being prepared to actively listen to another's point of view.
- Allowing correct procedures be followed to allow all parties to be heard

Parents should not directly approach other students or make contact with their families. This only serves to compound the issues and make them more difficult to resolve. We believe that most situations can be resolved to the satisfaction of all parties.

Under no circumstances is a parent or guardian to approach another child to discuss or chastise them because of their actions towards their own child or another student. Please try to have a positive and open mind. We all have bad days and at times events occur which don't always appear fair. We are dealing with children and they are learning how to behave. It is often the case that the injustice was not intentional, and many times not even apparent to others. Please remember that fair isn't about everyone getting the same thing – fair is everyone getting what they need to be successful.

Parents are asked to approach situations in a spirit of co-operation, understanding and genuine partnership.

WHO TO CONTACT

If you have a concern or issue relating to your child, please make use of the following steps:

1. Contact the class teacher first – they are in the best position to help you, as they know your child well and are directly responsible for them
2. If you have further concerns or need further support, please speak to or email the Principal.