

**Buln Buln Primary School (2017) Strategic Plan 2016-2019**

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Nicole Ball [date]	[name] [date]	[name] [date]
School council: Melissa Brown [date]	[name] [date]	[name] [date]
Delegate of the Secretary: [name] [date]	[name] [date]	[name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>The Buln Buln School Community aims to develop creative, resilient, lifelong learners who are well equipped to meet the challenges of an ever-changing world.</p>	<p>As part of the Buln Buln School Community <b>ICARE</b> about being:</p> <p><b>Independent</b> - I do things on my own (learning, organisation).</p> <p><b>Confident</b> - I take risks (resilience in learning, friendships).</p> <p><b>Adaptable</b> - I try things in different ways (creativity, flexibility).</p> <p><b>Respectful</b> - I respect people and property (honesty, trust, inclusion).</p> <p><b>Excellent</b> - I do my best.</p>	<p>Buln Buln Primary School is situated in West Gippsland and services a growing rural community consisting of families from farming, small business and professional vocations. First opened in 1878, the school has undergone significant changes and has continually developed both its facilities and teaching and learning programs to provide a quality education for all students.</p> <p>The current enrolment of 156 students is accommodated in 8 classrooms. Facilities include an open learning space, library, multi-purpose room, art room, outdoor play areas and Outside School Hours Care Program.</p> <p>Our student population includes a Student Family Occupation of 0.38, English as an Additional Language enrolment of 0.64% and Program for Students with a Disability enrolment of 1.9%. Our Community respect and value the importance of education and as such expect that quality teaching and learning experiences are provided to give students every possible opportunity to excel academically whilst supported as they develop socially and emotionally.</p> <p>The review highlighted the need to build consistency and quality of teaching practice across the school to lower instances of in-school variation in student performance. Also identified was the need to ensure that all cohorts show growth in their learning, particularly students of high ability.</p> <p>Implementation of Visible Learning practices across the school has highlighted the importance of students developing skills to become active participants in the learning process. This involves developing student voice across the school and using feedback as a tool for students to self-regulate their learning.</p> <p>Communication across the school community has been a priority and has improved in the last six month period. This is an area which will continue to be focused upon, especially in establishing clear expectations for all community members and enhancing connectedness between staff, students and parents. Our school vision and values, collaboratively established in 2015, will underpin this process.</p>	<p><b>Intent:</b></p> <p>Buln Buln Primary School aims to have students achieving outcomes in a safe and supportive environment which develops them as effective, confident and engaged learners. Positive relationships between staff, students and parents will drive connectedness within the school community.</p> <p><b>Rationale:</b></p> <p>Students would benefit from agreed practices of teaching and learning where sessions involving all staff were organised, as well as a whole school approach to numerous sets of agreed data to determine future work. High performing schools recognise the importance of collaborative work to achieve improved student outcomes. There is a need for all staff at Buln Buln to have a documented teaching and learning model that includes effective practices in delivery and assessment of curriculum.</p> <p>There is a need to rebuild communication and expectations of stakeholders in the Buln Buln School Community. A matrix of expected behaviour has recently been completed with input from all. The communication of this to the community with ongoing conversations is required. Clearly articulated expectations of all stakeholders is important to build strong relationships as research has shown that relationships can affect student learning.</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>• Implementation of the Mathematics and Science Specialists Initiative</li> <li>• Implementation of a School-wide Positive Behaviour Support Program which incorporates the teaching of school values.</li> </ul>



Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To improve student outcomes in English and Mathematics.	<p>Excellence in teaching and learning</p> <p><b>Building Practice Excellence</b></p>	<p>Collaboratively develop, document and implement a Buln Buln whole school consistent approach to teaching and learning, inclusive of agreed practices.</p> <p>Consistently implement a guaranteed and viable curriculum.</p> <p>Use of comprehensive assessment practices in Mathematics and English that will inform and track future learning for each student.</p>	<p>Improvement in Relative Cohort growth in NAPLAN to show 75% of students achieving medium or high growth. (2015: numeracy – 60%; reading – 40%; writing - 80%; spelling – 53.33%; grammar &amp; punctuation – 53.33%)</p> <p>Increase the proportion of students in the top two NAPLAN bands by 10% in reading, writing and numeracy.</p> <p>Analysis of teacher judgements based on evidence from assessments show alignment and at least 12 months growth in English and Mathematics (as measured by the Victorian Curriculum) for 80% of students.</p>
To build strong partnerships with all community members through improved connectedness.	<p>Positive climate for learning</p> <p><b>Setting expectations and promoting inclusion</b></p>	<p>Enhance positive relationships to improve connectedness between staff, students and parents in the Buln Buln community.</p> <p>Research and implement a Buln Buln school wide Positive Behaviour Support Program across the school that will incorporate the teaching of school values.</p>	<p>To improve student connectedness, as assessed in the Attitudes To School Survey, from 3.85 in 2015 to 4.2 in 2019.</p> <p>To improve staff survey results for School Climate (75.41 in 2015) to be above the mean score for all primary schools by 2019.</p> <p>To improve the General Satisfaction variable in parent surveys (5.51 in 2015) to above the mean score for all primary schools by 2019.</p>
To build capable learners who confidently share their opinions and learning.	<p>Positive climate for learning</p> <p><b>Empowering Students and Building School Pride</b></p>	<p>Enhances student voice and student choice in providing relevant and challenging learning opportunities.</p> <p>Builds student capabilities and skills to become effective, confident and engaged learners.</p>	<p>To improve learning confidence, as assessed in the Attitudes To School Survey, from 3.73 in 2015 to 4.1 in 2019.</p> <p>To improve the effectiveness, confidence and engagement of learners as shown by a school-based survey.</p> <p>To improve the use of student voice as demonstrated by a school-based survey.</p>

