Inquiry Learning Homework

- Think of something you want to find out more about. You can stick with one topic for the term and answer several questions on it, or choose a different topic each fortnight.
- Think of an open-ended question that you need to find an answer for, not something you can answer in one or two words.
- Research your topic so that you can answer your question in a presentation you give to the class. Your presentation needs to be between 1-2 minutes.
- Write the information in your own words.
- You can just give an oral presentation but are welcome to use other tools such as the whiteboard or PowerPoint to help you.
- Record the sources of your information in a bibliography to hand in.
- Practise and time your presentation.
- Deliver your presentation to the class.
- Feedback will be given so that you can use it next time.

You will need to have your question ready by **Monday 13\textsuperscript{th} February** and show the teacher.

**Grade 6 students** will deliver their presentation on **Friday 24\textsuperscript{th} February**.
**Grade 5 students** will deliver their presentation on **Friday 2\textsuperscript{nd} March**.

Preparation of questions and presentations will then cycle on a fortnightly basis as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Question Due</th>
<th>Presentation Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>27\textsuperscript{th} February</td>
<td>9\textsuperscript{th} March</td>
</tr>
<tr>
<td>5</td>
<td>5\textsuperscript{th} March</td>
<td>16\textsuperscript{th} March</td>
</tr>
<tr>
<td>6</td>
<td>12\textsuperscript{th} March</td>
<td>23\textsuperscript{rd} March</td>
</tr>
<tr>
<td>5</td>
<td>19\textsuperscript{th} March</td>
<td>30\textsuperscript{th} March</td>
</tr>
</tbody>
</table>

Have fun!

*Mrs. Connolly and Mrs. Mahoney*