CALENDAR  2015

NOVEMBER

Friday 27th
Assembly—P/1M

Monday 30th
Reporting Writing Day—no students

DECEMBER

Tuesday 1st
Concert tickets go on sale in the interview room.

Friday 4th
Children’s Fair Assembly—1/2R

Tuesday 8th
Statewide Transition Day

Thursday 10th
Peer Mediation Day Grade 4 Grade 5/6 Excursion

Tuesday 15th
Grade 6 Graduation Dinner

Wednesday 16th
Class parties

Dear Parents

Time to celebrate learning
Please log on to Sentral to look at your child’s work samples for term 4 and celebrate their learning. I thoroughly enjoy looking at all of our students’ work and seeing how they are progressing.

2016 Grade Structure
We have been working hard to develop a class structure for next year that best matches the need of our students. We realise that each class has students working at different levels. This year our composite classrooms have worked extremely well with students enjoying learning with students from different grade levels. This year the only class that wasn’t a composite class was our straight grade prep. For 2016 we have decided to have two prep / one classrooms. This is partly due to the numbers of foundation students that have enrolled but also because having grade 1 students with the preps provides great role modelling for our new students.

The team teaching classrooms in grade 3/4 and grade 5/6 have worked well in 2015. The learning opportunities provided by having the staff working closely together has provided huge benefits to the learning programs of the students in these classrooms. The students enjoy working together and like being able to work with different students according to the task they need to complete. Feedback from students is positive about these classrooms and we will continue with team teaching in grades 3/4 and grades 5/6 next year.

Our 2016 Grade Structure:

- 2 x Foundation/One
- 2 x 1/2
- 1 x 3/4 Team Teaching
- 1 x 5/6 Team Teaching

We are excited by the structure for next year and we hope you are as well.

Concert Tickets
Our end of year school concert is at the West Gippsland Arts Centre at 7 p.m. sharp. Children need to be there at 6.45 p.m. The concert is a celebration of Australian History and each grade will perform a part. The concert is also a time to formally acknowledge the grade 6 children who are moving onto secondary school, award presentations as well as drawing of the Christmas raffle.

Concert tickets for this year’s concert go on sale from 8.30 a.m. – 9 a.m. and 3.15 – 3.45 p.m from Tuesday 1st December in the school foyer. Correct money would be appreciated for the tickets at $12 each. Please be mindful that tickets will not be on sale at the West Gippsland Arts Centre on the night.

The Victorian Curriculum
Next year we will be implementing the Victorian Curriculum – this replaces the AusVELS curriculum. The Victorian Curriculum F–10 includes both knowledge and skills. These are defined by learning areas and capabilities. This curriculum design assumes that knowledge and skills are transferrable across the curriculum and therefore are not duplicated. For example, where skills and knowledge such as asking questions, evaluating evidence and drawing conclusions are defined in Critical and Creative Thinking, these are not duplicated in other learning areas such as History or Health and Physical Education. It is expected that the skills and knowledge defined in the capabilities will be developed, practised, deployed and demonstrated by students in and through their learning across the curriculum.

The Capabilities include:

**CRITICAL AND CREATIVE THINKING** aims to ensure that students develop an understanding of thinking processes and an ability to manage and apply these intentionally, skills and learning dispositions that support logical, strategic, flexible and adventurous
thinking, and confidence in evaluating thinking and thinking processes across a range of familiar and unfamiliar contexts.

**ETHICAL UNDERSTANDING** explores what it means for both an individual and society to live well. It examines what we ought to do, how we ought to live, what kind of society we should have and what kind of person one should be. These questions concern individuals alone and relationships between people, and between people and environmental, social and economic systems. They involve contested and complex concepts.

**INTERCULTURAL CAPABILITY** enables students to learn to value their own cultures, languages and beliefs, and those of others. Students learn about diverse cultures in ways that recognise commonalities and differences; create connections with others and cultivate mutual respect.

**PERSONAL AND SOCIAL CAPABILITY** supports students in becoming creative and confident individuals with a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing, with a sense of hope and optimism about their lives and the future. On a social level, it helps students to form and maintain healthy relationships and prepares them for their potential life roles as family, community and workforce members.

**SRI 2016**

As part of the changes to our curriculum the Department of Education and Training have mandated that, from the start of Term 1, 2016, Special Religious Instruction (SRI) will be moved to lunchtimes or before or after school, freeing up 30 minutes of valuable class time per week. We highly value the SRI that is implemented at Buln Buln as it enhances our teaching of values and places importance on understanding others and how to act with tolerance and respect.

In consultation with our wonderful SRI instructors, we have decided that SRI will be offered to all students and will be run during Monday lunchtimes. Permission forms for the 2016 SRI program will be sent home at the start of next year.

**Student Cubbies**

Fire restrictions begin in the Baw Baw Shire on Monday, November 30th. Due to this, and the increased risk of snakes with the warmer weather, the cubbies that have been painstakingly constructed will need to be dismantled. The materials from the cubbies will be placed in the skip bin. If you want any materials that your child has brought to school to build their cubby taken home, please collect it by this Thursday.

**Report Writing Day**

Please remember that next Monday, November 30th is our Report Writing Day so there is no school for students.

**Nicole Ball**  
**Acting Principal**

**Congratulations to the following students for a great effort:**

**300 Nights of Reading:** Hugo

**200 Nights of Reading:**  
Emma, Daniel, Amon.

**Merit awards:**  
Lachlan, Ayden, Max, Dakota, Brielle, Bailey, Rieley, Monique, Hugo.
**BULN IDOL**

This year’s Buln Idol was a success!! The audience was entertained with 5 wonderful acts who sang, danced and played.

After careful consideration by the Grade 6 judges the results were-

- **In FIRST PLACE** - the 3 guitarists, Meg and Anna and Toni.
- **In SECOND PLACE** - the original singer, Eilidh.
- **In THIRD PLACE** - the graceful dancer, Lara
- **HIGHLY COMMENDED** - Brielle and Matilda, Patrick

A big thank you to all who participated, Gerardine Johnston on behalf of the Junior School Council.

**MARC VAN/ SCHOOL LIBRARY**

Have you returned your MARC Van books yet? And your school library books?

**CHILDREN’S FAIR**

The grade 6 children will be setting up some entertainment, side show alley games and some treats at a fair during the day on Friday December 4th. Children who would like to join in or buy will need to bring some money. The $$ raised will be going towards paying for our peer mediation program.

**PARENT CLUB**

Xmas raffle tickets have been sent home with the children. They are $1.00 each and your prompt return of these tickets would be appreciated. We are also asking for donations of all things “Christmas” to put towards our monster raffle which is drawn on the night of the school concert. All tickets and money to be returned by Monday 14th December.

**FROM THE CHAPLAIN**

I wanted to take this opportunity to share a quote with school families. Perhaps in light of recent world events this message may bring some light and hope to your week.

*Darkness cannot drive out darkness: only light can do that. Hate cannot drive out hate; only love can do that.* - Martin Luther King Jr.

This week was the last session of junior cooking. Students prepared **Chicken Pita Pockets & Orange and Poppy Seed Muffins**. Thanks to my parent helper, Liz Giles, the children had fun in the kitchen, some yummy food and they gained skills along the way.

The year has flown by but it is a great opportunity to look back at the 11 senior and 11 junior cooking sessions involving a total of 170 Buln Buln Primary students. My heartfelt thanks go to the 40 adult helpers who assisted with the cooking program. Food has such a way of gathering people together. As students work together around a kitchen bench and eat together at the dining table they discover so much. Much has been cooked, tasted and learnt this year.

**Barbara Kingwill – Chaplain BBPS**
PLAYERS NEEDED

Neerim District Junior Football Club need boys and girls for Under10’s, Under 12’s and Under 14’s. Contact Glen Ramm on 0478 313689. Registration night February 7th.

It’s a Boy!!

Find the real meaning of Christmas

When: 3 & 10 December 4.00 - 5.30pm

What: Games; Craft; Stories; Songs;

Cost: $2.00/session/child

KINDER TO GR. 5 AGE

Come and enjoy hearing the real meaning of Christmas in a fun setting.

Warragul Uniting Church — Christmas Club Registration Form

Child’s Name: ................................................................. Age: ..............
Child’s Name: ................................................................. Age: ..............
Child’s Name: ................................................................. Age: ..............
Address: ...........................................................................
Contact person: ................................................................... Phone: .........................
Allergies or special needs: ......................................................
Parent/Guardian signature: .................................................. Date: .........................